

MISSION: Partner with others in a five-year campaign to build an Indiana early childhood system that best serves the needs of young children (birth to 5), engages families and is worthy and ready to receive new public and private funding.



What PEL Does

Catalyzes systems improvement by:

- **Examining the performance of** Indiana's ECE system and **making the case for change**
- **Understanding and bridging perspectives and expertise** of families-local-state-national stakeholders
- **Structuring partnership opportunities** that lead to change, including through **innovation**
- **Making investments** in cohorts of individuals and programs, as well as to strengthen key state agencies, intermediaries and community coalitions
- **Leveraging** realigned and new public and private **funding**
- **Celebrating successes and supporting replication** through awards, knowledge sharing and other strategies
- **Cultivating leaders**, connecting them to one another and to opportunities to lead

Strategies

- Quality Improvement (\$6 M)
- Capacity Building (\$3 M)
- Workforce Development (\$3 M)
- Family Engagement (\$2 M)
- Innovation and Leadership (\$3 M)

What We Want Others To Do

Key State agencies, intermediaries and community coalitions:

- Recognize needs that they can effect
- Mobilize and engage their constituents and partners to act
- Promote quality ECE through messaging, standards, supports (especially, coaching), targeted funding and recognition
- Support diverse families to find and access high-quality ECE
- Support cohorts of programs to deliver, sustain and expand high-quality, full-day ECE
- Partner across artificial boundaries (e.g. funding streams, SDA, county lines)
- Collect data and improve their effectiveness via realigned funding, policy change and other actions

Families:

- Recognize, demand and choose high-quality ECE for their child; refer friends, family and colleagues
- Engage in their child's early education, within their child's program and at home
- Influence program, local and system-level practice and policy

Programs:

- Join Paths to QUALITY (PTQ)
- Advance on PTQ
- Sustain on PTQ
- Recommend and pilot improvements in PTQ
- Improve business practices and grow their capacity to sustainably serve more children
- Support staff education, retention and higher wages
- Influence program, local and system-level practice and policy

ECE professionals:

- Earn new degrees and credentials
- Seek out and apply other evidence-based professional development
- Effectively partner with families
- Exchange knowledge with peers
- Influence program, local and system-level practice and policy

Professional Development Entities and Higher Education:

- Offer more relevant professional development opportunities that are also connected to coaching and other ongoing supports
- Offer new degrees and credentials that are relevant, accessible, affordable and culturally-competent

Primary Indicators

500 programs improve their quality, by advancing on PTQ to Level 3 or 4, achieving national accreditation or by other measures (e.g. CLASS)

1,000 new and affordable high-quality slots are created in high-need communities, in programs that are grounded in good business practices

300 newly degreed or certified professionals work in the field of ECE and lead and/or coach others

7,000 families find and enroll their child in a high-quality program, engage in their child's education and influence practice and policy

12 innovative partnerships pilot key improvements in the ECE system for others to emulate, if successful

151 multi-sector leaders are cultivated to collectively effect practice and policy change at the program, local and state levels

10 diverse local communities grow their capacity and increase their investments to improve local ECE outcomes

Results

75% of Indiana children in known ECE programs are in high-quality programs.

New public and private resources are generated and a greater share of resources (new or existing) are smartly invested.

Indiana's high-quality ECE programs better prepare children for success in school and life, and, strengthen families.